

## Curriculum Policy



### Help for non-english speakers

If you need help to understand the information in this policy please contact Kalianna School on 03 5442 1311

### Purpose

This policy outlines the requirements and guidelines for school-based curriculum programs in Victorian government schools, spanning Foundation to Year 10. The policy aims to equip all students with the knowledge, skills, and attributes necessary for successful completion of their schooling and a smooth transition to work, training, or further education.

### Scope

This policy applies to all Victorian government schools and emphasizes the need for planned and structured school-based curriculum programs aligned with the Victorian Curriculum F-10. The policy also highlights the importance of flexibility in designing curriculum programs to meet the unique strengths, needs, and aspirations of students and the school community.

### Policy

#### Minimum Standards for School Registration:

Schools must provide evidence of a school-based curriculum plan, substantially addressing the learning areas of the Victorian Curriculum F-10, and outlining the organization and implementation of the curriculum program. Schools should also explain the process and timeline for curriculum and teaching practice reviews.

<https://www.vrqa.vic.gov.au/schools/Pages/standards-guidelines-requirements-for-schools.aspx>

#### Curriculum Planning Guidelines:

Schools are encouraged to refer to the F-10 Revised Curriculum Planning and Reporting Guidelines issued by the Victorian Curriculum and Assessment Authority (VCAA). These guidelines provide support in designing high-quality curriculum programs tailored to different stages of schooling.



## Flexibility in Curriculum Design:

Schools are encouraged to design and deliver their curriculum programs flexibly, taking into account the unique needs and strengths of their students and the wider community.

## Victorian Government Priorities and Departmental Policies:

- a. [Framework for Improving Student Outcomes \(FISO\)](#): Curriculum planning and assessment are one of the six dimensions identified within FISO to improve student learning outcomes. Schools are expected to align their curriculum design and delivery with FISO guidelines.
- b. [Physical and Sport Education](#): Schools must allocate a minimum time for physical and sport education in line with the specified outcomes.
- c. [Languages Education](#): Schools are required to provide a languages program for students from Foundation to Year 10.
- d. [Holocaust Education](#): All Year 9-10 students in Victorian government schools must be taught about the Holocaust as part of the curriculum program.
- e. [Student Wellbeing](#): School-based curriculum programs must incorporate opportunities for students to enhance their wellbeing and develop critical engagement with health and wellbeing areas.

## Conclusion

This policy establishes the guidelines and requirements for school-based curriculum programs in Victorian government schools. It emphasizes the importance of aligning curriculum design with the Victorian Curriculum F-10, FISO, and other relevant Departmental policies to ensure a comprehensive and effective education for all students from Foundation to Year 10.

## For more information and resources

[Curriculum Planning Reporting Guidelines](#)  
[Victorian Registrations and Qualifications Authority](#)  
[Whole-School Curriculum Planning Resources](#)

## Policy review and approval

Policy last reviewed	July 2023
Approved by	Principal
Next scheduled review date	July 2026

